

**CONCURRENT SESSIONS**

**TUESDAY, MARCH 9, 2021**

**10:00 AM – 10:50 AM**

<b>Presentation Title</b>	Giving Your Students What They Need, RIGHT NOW! Solutions for Tutoring, Test Prep & Study Skills in the COVID Era	<b>SESSION</b>
<b>Abstract</b>	<p>It's an all too common scenario: students sitting through boring eLearning presentations, faking participation in a virtual (or even a real) classroom all while texting friends or watching TikTok videos - and learning absolutely nothing.</p> <p>Whether a student is supposed to be learning virtually or in-person, how do we make it exciting, memorable and effective? We have your solutions.</p> <p>Come and learn how to reinforce the most important college &amp; career skills while using the most advanced educational technology available - combined with a personal touch. We promise; you won't be disappointed!</p> <p>With thirty years of proven results, and as the preferred Tutoring and Test Prep and provider for hundreds of TRiO programs nationwide, Academic Tutoring's presentation will demonstrate:</p> <p>How to Solve Boring Virtual or In-Person Tutoring &amp; Test Prep, making it Fun, Engaging, &amp; Targeted! How to Balance Targeted Learning with Industry-Leading Interactive Resources for Students at All Ability Levels! How to Use a state-of-the-art Adaptative Diagnostic Tool to Make Group and Individual Learning Decision How to Tailor an Implementation Plan that is Directly Aligned to Your State's Learning Standards - Because One Size Does NOT Fit ALL How to Easily Train Your Staff or Utilize our Teachers Based on Your Program's Needs How to Energize and Motivate Students with our Award-Winning Platforms for Tutoring and Test Prep How to Use Industry-Leading Data to Make Impactful Decisions</p> <p>We look forward to supporting you!</p>	<b>1-1</b>
<b>Presenter</b>	Jim Giovannini & Yuval Trachtenberg	
<b>Agency</b>	Academic Tutoring, LLC: ACT & SAT Success	
<b>Audience:</b>	All	

<b>Presentation Title</b>	Nucleus Robotics: Bring Virtual STEM Activities to Virtual Learning	<b>1-2</b>
<b>Abstract</b>	We will present on how TRIO programs can provide hands-on, engaging, virtual STEM projects this academic year and beyond, and what resources exist. As experts in the Virtual STEM space, we will discuss best practices and strategies that all programs can use to get their students engaged and learning increasingly important content. The biggest struggle programs are having is student engagement in a virtual environment, especially because the schools aren't doing a great job of this, so students have a bad perception of what virtual learning can be. Nucleus knows how to solve that problem and help TRIO set their programs apart from the schools in terms of quality programming. TRIO can use this opportunity to truly stand apart and show schools and students everywhere why TRIO WORKS.	
<b>Presenter</b>	Micahel Chasin	
<b>Agency</b>	Nucleus Robotics	
<b>Audience:</b>	All	

<b>Presentation Title</b>	Racelations: A Literature Review into Diversity based on Why Are All the Black Kids Sitting Together at the Table?	<b>1-3</b>
<b>Abstract</b>	The tough conversation of race is pushed away in educational settings. Nevertheless, those discussions are necessary in understanding the success, or lack thereof, of students of color. Boston and Warren (2017) stated, "A growing body of literature suggests students' feelings of belongingness influence academic achievement." Indirectly, many students tend to gravitate towards those who resemble themselves, their family, or other prominent figures in their lives. Overall, they yearn for the sense of inclusion. Tatum's book Why Are All the Black Kids Sitting Together at the Table further acknowledges the desire for a sense of belonging amongst students, and how race relations plays a role in those sentiments. The purpose of this presentation is to not only educate about the imagery in race relations, but also present practices to encourage more diversity amongst the students who are served.	
<b>Presenter</b>	Dr. Marquia Whitehead	
<b>Agency</b>	Louisiana State University	
<b>Audience:</b>	ALL	

**TUESDAY, MARCH 9, 2021**

**11:00 AM – 11:50 AM**

<b>Presentation Title</b>	The Big Play: Key things to help students navigate the college admissions process	<b>2-1</b>
<b>Abstract</b>	Help students transform into must-have college recruits and enable them to attract the best college for their passion and skills. Gain valuable tips and engagement strategies from The College Playbook, including a five-point strategy that simplifies the college admissions process and suggested activities and discussion topics you can use to drive each strategy home.	
<b>Presenter</b>	J. Kelly	
<b>Agency</b>	MasteryPrep	
<b>Audience:</b>	All	

<b>Presentation Title</b>	One Download at A Time: How to Help Your First-Generation College Students Thrive Utilizing Podcasting!	<b>2-2</b>
<b>Abstract</b>	So, have you ever found yourself wondering, “What more can I do to support my first-generation students? What are the different ways that I can connect and engage with them?” If so, what are you going to do about it? Hint, hint... tap into PODCASTS! As one of the fasts growing mediums in the world, podcasts are an invaluable (and often overlooked) resource. In recent years, the demographic showing the most continued growth in taking an interest in podcasts are those ages 12-24. Further, podcasts cover an endless span of topics from people of all walks of life and across the globe. So, drop on by and learn how you can help your first-generation students grow, learn, and thrive... one download at a time!	
<b>Presenter</b>	Evingerlean D. B. Hudson	
<b>Agency</b>	First Gen Lounge	
<b>Audience:</b>	EOC/Ronald E. McNair/SSS/Directors/Counselor/Advisors/Coordinators/Instructors	

<b>Presentation Title</b>	Stress Management for First Generation College Student	<b>2-3</b>
<b>Abstract</b>	This training will Discuss common stressors for first generation college students. Students will learn how to create positive connections in college that will help produce growth. Lastly, the sessions will discuss what stress feels like to the college student.	
<b>Presenter</b>	Leon C. Winters, LCSW-BACS	
<b>Agency</b>	Winters Mental Health and Consulting	
<b>Audience:</b>	SSS/UB/UBMS/ETS/VUB/Directors/Counselor/Advisors/Instructors/Students	

<b>Presentation Title</b>	Managing Your Self! Foundational Neuroscience Education for Students	<b>2-4</b>
<b>Abstract</b>	Managing Your Self is a foundational educational program teaching students and educators core concepts needed to manage ones self through education and assessment. Learn how the brain, personality, and experiences generate thoughts and emotions that mislead us. Highly effective for all ages, MYS aids professionals and students in understanding their feelings and behaviors, teaches them the WHY of negative emotions and actions, and teaches the HOW of improving self-awareness, self-control and self-esteem. Utilizing this step by step program, combining neuroscience, management, coaching and therapy concepts, educators and professionals can see lasting change in client self-regulation and behavior from the first lesson!	
<b>Presenter</b>	Randy Guttenberger	
<b>Co-Presenter</b>	Dr. Ricky Ertell, Ed.D., LOC-C, CART, CSC	
<b>Agency</b>	MYS Education	
<b>Audience:</b>	SSS/VUB/Directors/Counselor/Advisors/Coordinators/Directors/Instructors/Students	

**TUESDAY, MARCH 9, 2021**

**2:30 PM – 3:20 PM**

<b>Presentation Title</b>	Reducing the Test Score Ethnicity Gap by Ensuring Access to Educational Resources	<b>3-1</b>
<b>Abstract</b>	The Test Score Ethnicity Gap hasn't changed in 50 years. Closing this gap would do more to promote racial equality than any other strategy. This session discusses the effects of minority students not having equal access to educational resources afforded Caucasian students. Attendees will participate in how to implement research-proven strategies to level the playing field	
<b>Presenter</b>	Doug Petty & Dave Fickett	
<b>Agency</b>	Cambridge Ed. Serv. Grant Award Program	
<b>Audience:</b>	All	

<b>Presentation Title</b>	3 Ways to Get Your Students Engaged & Productive Fast	<b>3-2</b>
<b>Abstract</b>	<p>Would you like some ideas to get your students more engaged and utilizing their resources? How much easier would it be to get funded if 100% of your students &amp; parents used the resources that your program offered? This session opens up creative opportunities to make this a reality</p> <p>After attending this session attendees will learn:</p> <ul style="list-style-type: none"><li>- 3 key phrases to tell students to get them to programs and keep them on deadlines.</li><li>- 3 ways to overcome the main obstacles to engagement (spoiler alert, one of these obstacles are the parents).</li><li>- The number 1 way you can get a teenager to do anything, especially if it's for their own good.</li></ul> <p>After this presentation you will walk away with key phrases and ideas you can share with your students and fellow staff to better engage your students so they can better utilize your program's resources.</p>	
<b>Presenter</b>	Odell A. Bizzell II	
<b>Agency</b>	IMPACT Student Success Program	
<b>Audience:</b>	All	

<b>Presentation Title</b>	"Resource Tools Advocate, Build, and Connect"	<b>3-3</b>
<b>Abstract</b>	The Louisiana Office of Student Financial Assistance (LOSFA) is a Program of the Louisiana Board of Regents that strives to be Louisiana's first choice for college access by promoting, preparing for and providing equity of college access. The LOSFA Field Outreach Services (LFOS) Division is a college access and readiness initiative within LOSFA that offers support services to assist with school reform initiatives and promote postsecondary awareness. This session will reconnect LASAP professionals and conference attendees to the various LFOS programs and services with emphasis on identifying tools for student advocacy and building relationships with postsecondary partners.	
<b>Presenter</b>	LaVonya Malveaux, LMSW	
<b>Agency</b>	Louisiana Office of Student Financial Assistance (LOSFA)	
<b>Audience:</b>	ALL	

**WEDNESDAY, MARCH 10, 2021**

**9:00 AM – 9:50 PM**

<b>Presentation Title</b>	All Students Get to Win: Helping Student from Non-Traditional Homes	<b>4-1</b>
<b>Abstract</b>	As a student service professional, it is easy to assume that completing a FAFSA can and will be an easy task for the students we serve. However, that is not always the case. Many students do not live in homes with their biological parents; and this issue leads to difficulties in completing FAFSA. Join this session to expand your knowledge, learn how to best combat these issues and get students on the right track BEFORE they enter college.	
<b>Presenter</b>	Felicia Young, M.Ed.	
<b>Agency</b>	Higher Minds of Education, LLC	
<b>Audience:</b>	All	

<b>Presentation Title</b>	Preparing for Site Visits & Audits	<b>4-2</b>
<b>Abstract</b>	Considering the huge amount of federal dollars being disbursed annually, it is apparent that audits and site visits can play an important role in ensuring sound project implementation. Audits don't have to be all about waste, fraud and abuse, however, they can also provide opportunities for better performance oversight and improved program outcomes. This presentation will answer the following questions:  <ol style="list-style-type: none"><li>1. Why are Audits &amp; Site Visits Important to your Program?</li><li>2. How do you prepare for Audits &amp; Site Visits?</li><li>3. What are some examples of Audit &amp; Site visit outcomes?</li><li>4. When should I request a Site visit? Bring a flash drive to take home materials!</li></ol>	
<b>Presenter</b>	Kimberly Caruso	
<b>Agency</b>	Southeastern Louisiana University UB/UBMS	
<b>Audience:</b>	All	

<b>Presentation Title</b>	Inviting All to the Table: Leadership Practices for Inclusion & Diversity	<b>4-3</b>
<b>Abstract</b>	Diversity and inclusion should not be words utilized for marketing purposes. These terms are a lifestyle. There are several individuals who do not always exhibit these words in their leadership roles. They may have a diverse team and a diverse student body; but, are they illustrating diversity in a way that not only invites others to the table, but actually encourages them to dine? According to Itam and M.M. (2018), there are five important components for the best practice to value diversity and inclusion: “1. Career planning and development activities, 2. Culture change, 3. Employee involvement, 4. Communication, 5. Learning and development initiatives.” The purpose of this presentation is for individuals to understand how practicing diversity and inclusion in leadership will satisfy the goals of the university and department, subsequently satisfying the individuals who serve the students, thus creating a welcoming, successful, diversified, educational atmosphere.	
<b>Presenter</b>	Dr. Marquia Whitehead	
<b>Agency</b>	Louisiana State University (LSU)	
<b>Audience:</b>	ALL	

**WEDNESDAY, MARCH 10, 2021****11:00 AM – 11:50 AM**

<b>Presentation Title</b>	Applications & Scholarships: Connecting the Students to Post-Secondary Success	<b>5-1</b>
<b>Abstract</b>	<p>In this session attendees will strengthen their toolbox in ways to avoid over/under matching in college choice, financial aid and FAFSA completion, adding support to the summer bridge to beat summer melt, and supporting your military and career students.</p> <p>At the conclusion of the session’s attendees will be able to encourage and support their students from 6-12th grade with several resources –</p> <p>Topics include: 5-point match to college choice, completing college applications, financial aid (FAFSA, CSS profile, scholarships), and partnerships with stake-holders.</p>	
<b>Presenter</b>	Brittani Williams	
<b>Agency</b>	Louisiana Office of Student Financial Assistance (LOSFA)	
<b>Audience:</b>	ETS/EOC/SSS/UB/UBMS/VUB/Directors/Counselor/Advisors	

<b>Presentation Title</b>	Community Conversations: Engaging families of first-generation, low-income students	<b>5-2</b>
<b>Abstract</b>	<p>Participants will work through a curriculum of proven strategies for increasing parent and community support of their students’ higher education aspirations. They will be able to analyze their community demographics, identify the best course of engagement and create an action plan that ensures guaranteed results. Upon conclusion of the session, all participants leave with a complete set of lesson plans, implementation instructions, learning goals, discussion prompts, and materials lists. They will also create an action plan for effectively utilizing community resources, ensuring successful student transitions, and resources for further enhancing the curriculum’s impact.</p>	
<b>Presenter</b>	Angela Greenlay	
<b>Co-Presenter</b>	Lori Auxier	
<b>Agency</b>	Educational Credit Management Corporation (ECMC) – Nonprofit Organization	
<b>Audience:</b>	All	

<b>Presentation Title</b>	Transitioning Military to College: Issues Facing Veteran Students	<b>5-3</b>
<b>Abstract</b>	<p>Military service men and women have sacrificed their lives in service to our country, yet they have a high academic and personal need for supports in order to make the transition into post-secondary education. This is due to the fact that many of our veterans have lived the military life for so long that transitioning to civilian life is not a simple task for them. Military veterans battle the transition to college. Many of them are faced with the challenges of experience posttraumatic stress disorder (PTSD), test anxiety, attention deficit hyperactivity disorder (ADHD), and traumatic brain injury and other cognitive issues (Nyaronga &amp; Toma, 2015). As a result, this prevents many veterans from being able to persist successfully towards a college degree.</p> <p>Objectives:</p> <p>Identify veteran students' needs.  Understanding Posttraumatic stress disorder (PTSD) and other issues that are overbearing for veterans.  The impact of transitioning on veteran students.  Universities response to these challenges plaguing veteran students.</p>	
<b>Presenter</b>	Dr. Jessie Broussard	
<b>Agency</b>	University of Louisiana at Lafayette	
<b>Audience:</b>	EOC/McNair/SSS/VUB/Directors/Counselor/Advisors/Coordinators/Instructors	